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## **EDUCATION**

PhD. Anthropology, Yale University, New Haven, Connecticut  
Dissertation: National Bilingualism in Paraguay

M.A. Linguistics, University of Michigan, Ann Arbor

B.A. Linguistics (with a minor in ESL), University of Michigan, Ann Arbor

## **PUBLICATIONS**

### **Books**

Language Counseling ed. by J. Rubin. 2007. Special issue of System 35: 1.

A Guide for the Teaching of Second Language Listening ed. by D. Mendelsohn and J. Rubin. Dominie Press, Inc., 1995.

English Works! with S. McKay and I. Mansoor. Addison-Wesley Longman, 1995.

How to Be a More Successful Language Learner with I. Thompson. Heinle & Heinle, Boston, 1982. (2<sup>nd</sup> edition, 1994). Translated into Japanese, Basque, Spanish, Portuguese.

Learner Strategies in Language Learning, ed. by A. Wenden and J. Rubin. Prentice-Hall, International. 1987.

Language Planning: Proceedings of an Institute, ed. by Annamalai, Jernudd and Rubin. Central Institute of Indian Languages and Culture Learning Institute, East-West Center 1986.

Directory of Language Planning Organizations. East-West Culture Learning Institute, Honolulu, HI. 1979.

References for Students of Language Planning with B. Jernudd. East-West Culture Learning Institute, Honolulu, HI. 1979.

Language Planning Processes (Rubin, Jernudd, Das Gupta, Fishman, and Ferguson). Mouton & Co., The Hague, 1977.

Language Planning in the U.S., ed. by J. Rubin, Vol. II (1976), (1976). International J. of the Sociology of Language.

Sociolinguistics in Southeast Asia, ed. by J. Rubin. Vol. 5 (1975). International J. of the Sociology of Language.

Language Planning: Current Issues and Research, ed. by J. Rubin and R. Shuy. Georgetown U. Press, Washington, D.C., 1973.

Can Language Be Planned: Sociolinguistic Theory and Practice For Developing Nations, ed. by J. Rubin & B.H. Jernudd. East-West Center Press, 1971, Honolulu, HI. Paperback edition, 1974.

National Bilingualism in Paraguay. Mouton & Co., The Hague, 1968. Bilinguismo Nacional en el Paraguay. Instituto Indigenista Interamericano, Mexico, 1974. Chap. 7 reprinted in Readings in The Sociology of Language, ed. by J.A. Fishman, 1968. Chap. 5 reprinted in Sociolinguistics: Selected Readings, ed. by J.B. Pride and J. Holmes, 1972.

## **Articles**

### ***On Language Teacher Education***

"Language Teacher Education: Challenges in Promoting a Learner-centered Perspective" Revista Canaria de Estudios Ingleses, November, 2010. Special issue on Learner Autonomy ed. by Leslie Bobb.

### ***On Learner Strategies and Language Learner Self-management***

"Teaching Language Learning Strategies," (in press). The Encyclopedia of Applied Linguistics, ed. by Carol Chapelle. Blackwell Publishing.

"Past, Present and Future of a Mexican American Self-Access Center: the Case of the SAC at UBAJO." 2008. Mextesol Journal 32:2:23-38.

"Reflections on the Good Language Learner" 2008. In C. Griffiths, ed. Lessons from the Good Language Learner. Cambridge University Press.

"The Role of Task Analysis in Promoting Learner Self-Management" with P. McCoy. In C. Griffiths ed. Lessons from Good Language Learners. 2008. Cambridge University Press.

"Intervening in the Use of Strategies" with A. Chamot, N. Anderson and V. Harris 2007. In A. Cohen and E. Macaro (eds.) Language Learner Strategies: 30 Years of Research and Practice Oxford: Oxford University Press.

"Language Learning Strategies after 30 Years of Research" Electronic interview. ILL Language Teaching Journal vol. 2, no.1, 2006.

"The Expert Language Learner: A Review of Good Language Learner Studies and Learner Strategies" 2005. In K. Johnson (ed.) Expertise in Second Language Learning and Teaching. Basingstoke, England: Palgrave Macmillan, pages 37-63.

"Diary Writing as a Process: Simple, Useful, Powerful" 2003. Guidelines 25:2:10-14. Posted June 2008 on e-journal RVTU ELT Express (<http://www1.openedu.com.cn/elt/>)

"Language Learner Self-Management" 2001. Journal of Asian Pacific Communication 11:1/2.25-27.

Gakushuu sutoratejii no kyooju (Teaching of Learner Strategies). 1999. In Nihongo kyooiku to nihongo gakushuu: Gakushuu sutoratejii ron ni mukete (Japanese Language Teaching and Learning: Towards a Theory of Learner Strategies), ed. by S. Miyazaki and J.V. Neustupny. Tokyo: Juroshio Shuppan. Translated by R. Neustupny.

"Learning Processes and Learning Strategies" In V. Galloway and C. Herron (eds.) Research Within Reach II. Southern Conference on Language Teaching. Valdosta, GA: SCOLT. 1995.

"Components of a Teacher Education Curriculum for Learner Strategies" with A. Cohen, C. Hosenfeld, R. Oxford, A. Chamot, R. Curtis, and A. Wenden. TESOL Colloquium 1994, 28<sup>th</sup> Annual Convention, Baltimore, MD. ERIC, 1995 (ED 376 701)

"Comments on Janie Rees-Miller's "A Critical Appraisal of Learner Training: Theoretical Bases and Teaching Implications" with A. Chamot. TESOL Quarterly 28:4:771-776. 1994.

"Come Aiutare Gli Studenti a Sviluppare il "Controllo Esecutivo,"" (Helping Language Learners Develop Executive Control). In L. Mariani (ed.) L'Autonomia Nell'Apprendimento Linguistico. (1994) Firenze, Italy: La Nuova Italia.

"How Learner Strategies Can Inform Language Teaching," In V. Bickley (ed.), Language Use, Language Teaching and Curriculum. Institute of Language in Education, Education Dept., Hong Kong, 1990.

"Learner Strategies: Assumptions, Research History and Typology," Learner Strategies in Language Learning, ed. by A. Wenden & J. Rubin. Prentice-Hall International 1987. Reprinted 2009 in English Language Teaching: Major Themes in Education, edited by Patricia Hedge, Nick Andon and Martin Dewey. Routledge.

"Study of Cognitive Processes in Second Language Learning," Applied Linguistics II:2 1981.

"The Foreign Language Requirement: A Suggestion to Enhance Its Educational Role in Teacher Training," with R. Henze, TESOL Newsletter, February, 1981.

"What the Good Language Learner Can Teach Us," TESOL Quarterly, March, 1975. Reprinted: Cross Currents (Japan), Autumn, 1976. Reprinted: Sociolinguistic Aspects of Language Learning and Teaching, ed. by J. Pride, Oxford U. Press (1980). Reprinted in Spanish: Comunicacio'n (Peru), 1981.

### ***On Listening Comprehension, Video and Videodisc***

"Can Strategy Instruction Improve Listening Comprehension?" with I. Thompson . Foreign Language Annals. 1996:29:3:331-342.

"Review of Listening Comprehension Research" Modern Language Journal, June, 1994.

"Using Multi-Media for Learner Strategy Instruction," In R. Oxford (ed.) Language Learning Strategies Around the World: Crosscultural Perspectives Manoa: University of Hawaii Press. 1996.

Listening in An Academic Setting. Report prepared for TOEFL, Education Testing Service, Princeton, N.J. August, 1993.

Improving Listening Comprehension in Russian. Report prepared with I. Thompson for the U.S. Dept. of Education, International Research and Studies Program, Washington, D.C. Project number P017A00032. 1993.

"Materials Selection in Strategy Instruction for Russian Listening Comprehension" with I. Thompson. ERIC, ED349796. 1992.

"Improving Foreign Language Listening Comprehension," In J.E. Alatis (ed.) Georgetown University Round Table on Languages and Linguistics 1990 Washington, D.C.: Georgetown University Press. 1990, pp 309-316.

Improving Foreign Language Listening Comprehension Report prepared for the U.S. Dept of Education, International Research and Studies Program, Washington, D.C. Project number 017AH70028. 1988.

"The Language Learning Disc," In Wm. Flint Smith (ed.) Modern Technology in Foreign Language Education: Applications and Projects National Textbook Company, 1988.

"Using the Educational Potential of Videodisc in Language Learning," CALICO VOL. 1, No 4, 1984.

"Towards a Definition of the Role of Interactive Videodisc in Foreign Language Teaching and Learning," Proceedings of the 1982 FLINT Conference, Defense Language Institute, Monterey, CA.

### ***On Sociolinguistics***

"Does the Way Women are Referred to and Described Affect Their Participation in Development and Democracy," Festschrift for C.A.Ferguson, ed.by J.Fishman et al., Mouton,1986.

"The Special Relation of Guarani and Spanish in Paraguay," Language of Inequality, ed.by N.Wolfson and E.Judd, Mouton, 1985.

"How to Tell When Someone is Saying 'No' Revisited," Sociolinguistics and Language Acquisition, ed. by N. Wolfson & E. Judd, Newbury House, 1983.

"Towards Bilingual Education in Paraguay," International Dimensions of Bilingual Education, ed. by J. Alatis. Georgetown U. Press, Washington, D.C., 1978.

"How to Tell When Someone is Saying 'No'," Topics in Culture Learning, August, 1976. Reprinted: Readings in English: For Students of English as a Second Language, ed. by D. Danielson, H. Hinze-Pocher, D. Glicksberg,R. Hayden. Prentice-Hall, 1979. Reprinted:Research in Culture Learning:Language and Conceptual Studies, ed. by M. Hamnett & R. Brislin. U. Press of Hawaii, 1980.

"Language and Politics from a Sociolinguistic Point of View," Language and Politics: Their Interaction in Formal and Informal Arenas, ed. by W.N. & J. O'Barr, Mouton & Co., 1976.

"The Use of Expletives by Some American Women," with M. Oliver, Anthropological Linguistics, May, 1975.

"El Guarani Dominante y Dominado: Una Respuesta," Suplemento Antropolo'gico (1973/1974) Paraguay.

"Sociolinguistics: New Strategies for the Study of Communication," Review article of Directions in Sociolinguistics, ed. by J. Gumperz & D. Hymes in Reviews in Anthropology, 1.1 (1974).

"Bibliography of Caribbean Creole Languages," Caribbean Studies, January, 1963.

"Bilingualism in Paraguay," Anthropological Linguistics, January, 1962.

Articles on Mayan, Aztecan, Incan, Chibchan religions in The New Catholic Encyclopedia.

***On Language Change, Language Planning and Evaluation***

"Questions for Joan Rubin" by Kendall King. (2009). Language Policy 8:403-409.

"Less Commonly Taught Languages in the United States," ed by R.B. Baldauf, Jr., 1995. Viability of Low Candidature LOTE Courses in Universities. Canberra: Australian Government Publishing Service.

"Language and Education in Paraguay," Language Problems in Developing Nations, ed. by J.A. Fishman, C.A. Ferguson & J. Das Gupta. Wiley, 1968. Spanish version in Suplemento Antropológico de la Revista del Ateneo Paraguayo, 2.2 (1967). Reprinted: Education in Latin America, ed. by T.J. La Belle, UCLA Press, 1973.

"Towards the Use of Formal Methods in the Detection of Culture Change," VIIIth International Congress of Anthropological and Ethnological Sciences, 1968. Reprinted: Suplemento Antropológico de la Revista del Ateneo Paraguayo, 4.1.45-62 (1969).

"Evaluation and Language Planning," Working papers in Linguistics (University of Hawaii), 1969.

"A Few Questions About Standardization and the Teaching of Bahasa Indonesia in Sekolah Dasar (Primary School)," Linguistic Communications, 3.72-87. (1971). (Monash University, Melbourne, Australia).

"Language Problems and Educational Systems in Indonesia," Language Planning and the Building of a National Language, ed. by B.P. Sibayan & A.B. Gonzalez. Linguistic Society of the Philippines and Language Study Center. Manila, 1977.

"CAL Selected Bibliographies: 3 Language Planning Theory and Documents," The Linguistic Reporter 16.4 (May, 1974).

"CAL Selected Bibliographies: 4 Language Problems in Language Planning," The Linguistic Reporter 16.5 (May, 1974).

"Attitudes Toward Language Planning," Dialectology and Sociolinguistics, Acta Universitatis Umensis, Sweden, 1977.

"New Insights into the Nature of Language Change Offered by Language Planning," Sociocultural Dimensions of Language Change, ed. by B. Blount and M. Sanches, Academic Press, 1977.

"Bilingual Education and Language Planning," Frontiers of Bilingual Education, ed. by B. Spolsky & R. Cooper, Newbury House, 1977. Reprinted: Language Planning and Language Education, ed. by C. Kennedy, George Allen & Unwin, 1984.

"The Approach to Language Planning Within the United States," Language Planning Newsletter 4.4 (November, 1978) and 5.1 (February, 1979).

"State of the Art of Language Planning Implementation Processes," IXth World Congress of Sociology, Uppsala, Sweden, 1978. Reprinted: "Bilan des differents types de mise en oeuvre de la planification linguistique," in L'E'tat et La Planification Linguistique, ed. by A. Martin. Office de la langue francaise, 1981.

"Evaluating Status Planning: What Has the Past Decade Accomplished," Progress in Language Planning: International Perspectives, ed. by J. Cobarrubias and J. Fishman. Mouton & Co., The Hague, 1983.

"Concerning Language Planning in 1979," AILA Bulletin, 25 (1979).

"Planning for Language Code and Language Use: Some Considerations in Policy Formation and Implementation," with E. Annamalai. Language Planning Newsletter 6.3 (1980).

"City Planning and Language Planning," Language Planning: Proceedings of an Institute, ed. by E. Annamalai, B. Jernudd & J. Rubin. Central Institute of Indian Languages and Culture Learning Institute, East-West Center 1986.

"Spanish Language Planning in the United States," Spanish Language Use and Public Life in the United States, ed. by L. Elias-Olivares, E. Leone, R. Cisneros, and J. Gutierrez. Mouton & Co., 1985

"Planning for Language Change in the United States: The Case of Monolingual Spanish Speaker," Language and Power ed. by C. Kramarae, M. Schulz, and W. O'Barr. Sage Publications, Inc., 1984.

### ***Other***

Outline Report on the Position of English in India. Washington, D.C.: Center for Applied Linguistics, 1966.

Meeting the Educational Needs of Indochinese Refugee Children. Los Alamitos, Ca.: National Center for Bilingual Research, 1981.

### **EDUCATIONAL PRODUCTS**

THE LANGUAGE LEARNING STRATEGIES DISC Copyright 1986. (Project Director, Instructional Designer, Subject Matter Expert) (An 8 hour instructional program to teach language learning).

REEP HOUSEKEEPER TRAINING (Project Manager and Instructional Designer) 1991. (A repurposed videodisc to teach ESL communication skills to housekeepers)

ENGLISH WORKS! (Project Manager, Instructional Designer, Producer) 1993. (A ten part video series for Workplace ESL). (Distributed via satellite by PBS Educational Services, in all 50 states of the U.S.)

## **PROFESSIONAL EXPERIENCE**

Visiting Professor, Department of Languages and Cultures, Universidad de la Sabana, Bogota, Colombia, (September 19--October 15, 2011).

Guest Professor, Facultad de Idiomas, Universidad Autonoma Benito Juarez de Oaxaca, Oaxaca, Mexico (January---March, 2008, and December--April, 2009)

Visiting Scholar, School of Linguistics and Applied Language Studies, Victoria University, Wellington, New Zealand (November, 2006—April, 2007)

Visiting Colleague, Department of Second Language Studies, University of Hawaii, Honolulu (January—April, 2006)

Faculty, Diversity Management Institute, Montgomery College, Maryland (1999--present)

Universidad de las Americas (Puebla, Mexico) Department of Languages, Visiting Professor (Jan-April, 2004)

Universidad de las Americas (Puebla, Mexico) Visiting Professor (Jan--March, 2001)

Johns Hopkins University, National Foreign Language Center, Mellon Fellow (Sept, 1996--June, 1997)

George Washington University, Dept. of Slavic Languages & Linguistics, Senior Research Scholar (July, 1990-August, 1993)

Invited Distinguished Scholar, Monash University, Melbourne, Australia (Sept, 1992)

Arlington County School District, REEP, Project Manager, Interactive Videodisc Project (Aug, 1990-Dec 1991), Video Production Manager and Instructional Designer (Sept, 1991-1993)

University of Pennsylvania, Lauder Institute, Wharton School of Business, Associate Director, Language & Cultural Perspectives Research Fellow (Sept, 1988-June 1990).

American Academy of Arts and Sciences, Western Center (at University of California, Berkeley), Research Associate. (October, 1982 - January, 1985).

National Center for Bilingual Research, SWRL, Los Alamitos, California, Senior Researcher. (September, 1980 - September, 1981)

University of California, Berkeley, Dept. of Education, Language and Reading Division, Research Associate. (Fall, 1978 -August, 1980)

California State University, Northridge, Dept. of Anthropology, Visiting Professor. (Fall, 1977 - June, 1978)

Faculty, LSA Summer Linguistic Institute, University of Hawaii. (Summer, 1977)

East-West Center, Culture Learning Institute, Honolulu, HI, Senior Fellow. (Aug, 1974 - Aug, 1977)

East-West Culture Learning Institute, Coordinator, Language Planning Program, Honolulu, HI. (June 24 - August 24, 1977)

Summer Linguistic Institute, University of Hawaii, Planning Chair, Language Planning Section, (June 27 - August 18, 1977)

## **WORKSHOPS**

National Capital Language Resource Center, George Washington University, Washington, D.C. Workshop on Promoting Listening Comprehension, (June, 2006; May 31-June 1, 2007; May, 2008; June 10-11, 2009; June, 2010; June 22-23, 2011)

Defense Language Institute, Monterey, California. Workshop on Promoting Listening Comprehension (April, 2010; and April 4-8, 2011)

Department of Hawaiian and Indo-Pacific Languages, University of Hawaii, Honolulu. Workshop on Building Vocabulary and Improving Listening Comprehension (March 7, 2006)

Tec de Monterrey, San Luis Potosi, Mexico. Workshops on Learner Self-Management (February, 2005)

Universidad de las Americas, Puebla, Mexico. Workshops on Promoting Learner Self-Management in Self-Access Centers (Jan.-Feb, 2005)

U.S. Department of State, Foreign Service Institute. Workshop on Promoting Listening Comprehension (December, 2004)

Universidad de las Americas, Department of Languages, Puebla, Mexico.  
Workshop on Self-Access (April, 2003)

TESOL, Pre-Institute Workshop on Listening Comprehension. Baltimore, MD  
(March, 2003).

Department of State English Language Specialist Program, Thailand and Cambodia.  
Workshops on Listening Comprehension, Learner Self-Management, Vocabulary  
Learning, Self-Access, Learning Strategies at: Chiang Mai University, Ministry of  
University Affairs Foundation English Curriculum (Bangkok and Rajabhat Institute,  
Chiang Rai), Teacher Training Center (Phnom Penh) (October, 2002)

Department of State English Language Specialist Program, Mexico. Workshops on  
Listening Comprehension, Learner Self-management, Self-Access, Learning  
Strategies at Autonomous University of Tuxla, Gutierrez; University Ibero-America,  
Puebla; Universidad Autonoma del Estado de Mexico, Toluca; Universidad  
Autonoma del Estado de Hidalgo, Pachuca (October, 2001)

University of Quintana Roo, Chetumal, Mexico. Workshop on Learner Self-  
Management (March, 2002).

Universidad Autonoma de Tlaxcala, Mexico, Workshop on Learner Self-  
Management for language teachers (April, 2001)

Benemerito Universidad Autonoma de Puebla, Mexico. Workshop on Learner Self-  
Management (October, 2001).

Council of Europe, Lingua A project on Language Learner Autonomy, Workshop on  
Learner Self-Management, Uppsala University, Sweden (April, 1999).

University of Karlstad, Sweden, Workshop on Learner Strategies (March, 1998)

Penn Language Center, University of Pennsylvania, Workshop on Learner  
Strategies (November, 1997).

LIFT Program, Australian National University, Canberra. Weekend course on  
learner strategies and learner autonomy for ESL and foreign language teachers  
(February, 1995)

USIA Academic Specialist Program, Egypt. Strategies workshop for high school and  
university teachers of English. (October-November, 1993)

USIA Academic Specialist Program, Italy. Workshops for high school and university  
teachers of English on listening comprehension, learner strategies, and video (Oct.  
1991 and Oct-Nov 1992)

Monash University, Melbourne, Australia. Workshop on Learner Strategies for university teachers of Japanese, (Sept. 1992)

Virginia Institute for Lifelong Learning—ESL, Arlington, VA. Invited Workshop on Using Video for Listening Comprehension, (Aug. 1993, Aug. 1994)

Virginia Institute for Lifelong Learning-ESL, Arlington, VA. Workshop on Learner Strategies (Aug. 1991 & Aug 1992)

WATESOL, Washington, D.C. Invited Workshop on Integrating Learner Strategies into the Curriculum (April, 1994)

Maryland Adult Education Professional Development, Summer Institute. Invited Workshop on Integrating Learner Strategies into the Curriculum (July, 1994).

National Cryptologic School, Ft. Meade, Maryland. Invited workshop (Promoting Language Learning and Promoting Communicative Competence. (January, 1984)

Defense Language Institute, San Francisco, CA Invited workshops (Promoting Language Learning. (June, 1985)

National Cryptologic School, Ft. Meade, Maryland. Invited workshop, ET and High Technology Symposium (January, 1983)

University of Texas, Bilingual/Bicultural Studies, San Antonio, TX, Lectures on language acquisition, language planning and relation between language and cognitive development (July, 1980)

## **OTHER PROFESSIONAL EXPERIENCE**

Joan Rubin Associates, Wheaton, MD.

Provides consultant, workshops, and materials development services to educational, business and government organizations to improve the teaching and learning of second (ESL) and foreign languages as well as training in cross-cultural communication.

National Foreign Language Center, University of Maryland. Invited Thought Paper on Listening Comprehension (June, 2003).

Socrates Lingua B In-Service Education Course on Learner Autonomy and the Role of the Teacher, Uppsala, Sweden (July, 2002).

Socrates Lingua B In-Service Education Course on Learner Autonomy and the Role of the Teacher, Paris, France (July, 2001).

Socrates Lingua B In-Service Education Course on Learner Autonomy and the Role of the Teacher, Santiago de Compostela, Spain (July, 2000).

U.S. Air Force Academy, Colorado Springs, CO. Program evaluation, Predeployment Survival Arabic Program (July, 1989).

Apple Computer Corporation, Cupertino, CA. Consultant on multicultural training (March, 1989)

InterAmerica Research Associates, Inc., Washington, D.C. Critically reviewed conceptual framework of a language learning strategies project. (August, 1983)

California State Dept. of Education Bilingual/Bicultural Education, Sacramento, CA. Reviewed plan for an evaluation framework for bilingual education programs. (December, 1981)

Central Institute of Indian Languages, Mysore, India, Worked with Institute senior staff to develop the Summer Institute on Language Planning with special reference to minorities and tribes and served as coordinator and resource during the Institute. (June - July, 1980)

High Scope, Ypsilanti, MI. Provided major theoretical and conceptual background on language learning, language teaching, and the relation between cognitive and language development for a proposal to implement bilingual education in Guatemala. (April, 1980)

State Dept. of Education, Bilingual/Bicultural Education, Sacramento, CA Critically reviewed plans for teacher handbook providing sociolinguistic information on ethnic populations and administrators' handbook on Bilingual Education regulations. (May, 1980)

Development Associates, Arlington, VA. Evaluated a pilot bilingual education project and provided input for a USAID Bolivia bilingual education project. (September - October, 1979)

Development Associates, Arlington, VA. Prepared background and theoretical basis for a proposal to provide an experimental evaluation of the U.S. Federal Language and Area Studies program. (August, 1979)

American Institutes of Research, Palo Alto, CA Provided major theoretical and conceptual background on language acquisition, language functioning, and socio psychological variables in language learning for proposal to provide framework for entry/exit criteria to bilingual education programs for children of limited English. (August, 1978)

USAID Education Division, Asuncion, Paraguay. Assisted Paraguayan Ministry of Education in preparation of a proposal to pilot-test bilingual education in Paraguay (March, 1977—June, 1977)

USAID and Cornell University (Lima and Cuzco, Peru) Consultant to conference: Educational Planning in Multilingual Countries, (January, 1978)

USIA, Washington, D.C. Coordinator, Communication and Culture Seminar (April, 1974)

New Haven Unified School District, Union City, CA Prepared a paper on successful second language acquisition. (September, 1971 - January, 1972)

## **PUBLIC SPEAKING**

Invited Lecture, El estudio del bilinguismo en la decada del sesenta: Recuerdos de una pionera (The study of bilingualism in the 60s: Reflections of a Pioneer) Ateneo de Paraguay, Asuncion, Paraguay (October 27, 2011).

Invited Keynote Speaker, Challenges in Promoting Learner Self-Management, 14th National ELT Conference, Pontifica Universidad Javeriana, Bogota, Colombia (September 19, 2011).

Teacher Development Session, Learning a Language is Sooo Much More, 14th National ELT Conference, Pontifica Universidad Javeriana, Bogota, Colombia (September 19 and 20, 2011).

Invited Speaker, Nova Scotia, TESL (November 6, 2010).

Invited Speaker, From Strategies to Strategic Competence, La Maestria de Linguistica Aplicada y el Departamento de Lenguas, Universidad de las Americas, Puebla, Mexico (March 5, 2008)

Invited Speaker, Six Ways to Promote Learner Self-Management, Facultad de Lenguas, Benemerita Universidad Autonoma de Puebla, Puebla, Mexico, (March 7, 2008)

Invited Speaker, Developing Listening Skills, Facultad de Filosofia y Letras, Universidad Autonoma de Tlaxcala, Tlaxcala, Mexico (March 6, 2008)

Invited Speaker, Promoting Listening Comprehension AKTESL (Auckland TESOL), New Zealand. (March 8, 2007)

Invited Speaker, Six Ways to Promote More Effective Language Learning, Wellington TESOL, New Zealand (March 28, 2007)

Invited Plenary Speaker, HALT (Hawaiian Association of Language Teachers) Honolulu, Hawaii (March, 2006)

Invited lecture, Second Language Teaching & Curriculum Center, National Foreign Language Resource Center, University of Hawaii, Manoa (January, 2006)

Invited Plenary Speaker, MEXTESOL, Morelia, Mexico (October, 2004)

Invited Plenary Speaker, MEXTESOL, Puebla, Mexico (October 2001)

FILE II, Pelotas, Brazil, Plenary Speaker (August, 2002)

Linguapax World Congress on Language Policies, Barcelona, Spain. Invited Paper on Urban Language Policy (April, 2002)

Proulex, University of Guadalajara, Mexico. Plenary Speaker (March, 2002)  
Plenary Speaker, 5<sup>th</sup> Encuentro de Linguistica, Universidad Autonoma de Tlaxcala, Mexico (February, 2001)

DITESA Language Seminar, Puebla, Mexico (March, 2001)

Plenary Speaker, 6<sup>th</sup> Encuentro de Formacion Para Docentes de Lenguas Extranjeras, Escuela de Lenguas, University of Chiapas, Tuxla, Gutierrez, Mexico (October, 2001)

Panelist, Managing Diversity in the Workplace, Sponsored by Montgomery College, Rockville, MD (October 14, 1999)

Invited Plenary Speaker, LMS—Swedish Foreign Language Teachers Association (March, 1998)

Plenary Speaker, LEND Conference on Learner Autonomy, Montecatini, Italy (Oct. 1992)

Plenary Speaker, TESOL Italy, Rome, on Learner Strategies (Oct. 1991)

Presentation at Staff Development Program on Promoting Learner Self-Management, Montgomery Community College (Sept. 1996)

Plenary Speaker, LULTAC, Hong Kong (Dec. 1989)

Plenary Speaker, Fourth Annual ESL Conference, Learner Strategies, La Guardia Community College. (May, 1986)

Keynote address, International Summer Institute on Language Planning, Central Institute of Indian Languages, Mysore, India. (June, 1980)

Keynote address, Conference on El Espanol en Los Estados Unidos, Chicago, IL. (October, 1981)

Main speaker, California State Dept. of Education, Conference on Bilingual Teacher Education. (May, 1980)

Guest Lecturer on Language Planning and Language Learning, Training for Bilingual Educators, Patzcuaro, Mexico. (1982)

Invited lecture, FLINT (Foreign Languages Instructional Technology), Monterey, CA. (September, 1982)

Invited lecture, L'E'tat et la planification linguistique, Office de la langue francaise, Montreal, Canada. (October, 1978)

## **INVITED LECTURES**

University of Sydney, Australia  
Macquarie University, Sydney, Australia  
Melbourne University, Australia  
Massachusetts Institute of Technology  
University of Arizona, Tucson  
California State University, San Jose  
Philippine Normal College, Manila  
Stockholm University, Sweden  
U.S. Air Force Academy, Colorado Springs, CO  
Umea University, Sweden  
Universitas Hasanuddin, Makassar, Indonesia  
Stanford University, Palo Alto, CA  
Binational Center, Asuncion  
ISE, Superior Institute of Education, Asuncion, Paraguay  
University of California, San Diego  
University of California, Berkeley  
Goethe Institute, San Francisco, CA  
Central Institute of English and Foreign Languages, Hyderabad, India  
Indian Assn for Commonwealth Literature & Language Studies, Mysore  
San Francisco State University, California  
California State University, Fullerton  
University of Hawaii, Honolulu  
Lehman College, New York City, N.Y.

Foreign Service Institute, U.S. Dept. of State, Washington, D.C.  
University of Pennsylvania, Philadelphia  
LMS (Swedish Language Teachers Association), Karlstad,  
LMS (Swedish Language Teachers Association), Vaxjo  
University of Vaxjo, Sweden  
Universidad de las Americas, Puebla, Mexico  
Universidad de Quintana Roo, Cozumel, Mexico  
Universidad de Guanajuato, Mexico  
Universidad de Santa Maria Autonoma, Panama City, Mexico  
Victoria University, Wellington, New Zealand

## **OTHER PROFESSIONAL EXPERIENCE**

Editor, Language Planning Newsletter (1975 -1986)

Editorial Board, International J. of the Sociology of Language

Editorial Board, Language Problems and Language Planning

Publications Committee, American Assn. of Applied Linguistics (1978-1979)

Chair, Language Planning Section, AILA, International Assn of Applied Linguistics (1977 - 1987)

Member, Nominating Committee, American Anthropological Assn (1984-86)

Member, Nominating Committee, American Assn. of Applied Linguistics (1984-85)

External Examiner (Phd) University of Mysore. Rajyashee Subbayya (1981)

External Examiner (Phd) Melbourne University, Paul Andrew Guba (1998)

External Examiner (Phd) LaTrobe University, Ag. Bambang Setiyadi (2000)

External Examiner (Phd) Sydney University, Fumie Kato (2000)

External Examiner (Phd) LaTrobe University, Konder Manurung (2002)

External Examiner (Phd) Benemerito Universidad Autonoma de Puebla, Connie Johnson (2005)

## **HONORS**

Lessons from Good Language Learners To Commemorate the 30<sup>th</sup> Anniversary of Joan Rubin's Seminal Article in TESOL Quarterly (1975) edited by C. Griffiths. Cambridge: Cambridge University Press 2008.

Heinle and Heinle Thompson Publishing Company. Appreciation Award. October 11, 2001, Puebla, Mexico.

The World's Who's Who of Women, Ninth Edition, 1987; also 27<sup>th</sup> edition (2008-9)

Cindy Special Achievement Award for Pioneering Work in Language Education, 1986

Eighth Annual Modern Language Assn. Kenneth W. Mildenberger Prize for an outstanding publication for Learner Strategies in Language Learning co-edited with A. Wenden, Nov. 1988.

English Speaking Union, Duke of Edinburgh English Language Competition, Honorable Mention for Learner Strategies in Language Learning co-edited with A. Wenden, Awarded Nov. 1988.

### **GRANTS, FELLOWSHIPS, SCHOLARSHIPS**

1990-93 Grant: Russian Listening Comprehension Research Project (George Washington University) International Studies, Department of Education

1991-92 Grant: Review of Listening Comprehension Research Dept. of Defense

1992 Grant: Transport Language Learning Disc to Tencore Program (Joan Rubin Associates) Dept of Defense

1987-88 Grant: Spanish Listening Comprehension Research Project (San Francisco State U) International Studies, U.S. Dept of Education

1984-86 Grant: Development of Language Learning Disc (Joan Rubin Associates) Dept. of Defense

1973 Grant: Translation of National Bilingualism in Paraguay, Wenner-Gren Foundation for Anthropological Research

1969-72 Grant: International Language Planning Processes Project (Ford Foundation) (with J. Fishman, C.Ferguson, J. Das Gupta, B. Jernudd)

1965 (summer) Grants: Culture Change Study in Paraguay (National Science Foundation & the Wenner-Gren Foundation for Anthropological Research)